

## UNIT 22

### *Comparison Paragraphs (continued)*

## Daily Assignments

### ————— Exercise 1 —————

#### A. Formality Drill:

*Using the formality and grammar rules explained in Unit 2, rewrite the sentence below in proper form:*

She tells her mother how the young people decided to go ice skating after the concert.

#### B. Writing Exercise:

1. *Based on the guidelines given in Unit 12 Lesson, critique the following paragraph, marking scores, comments, and corrections on a grading form copied from Appendix F.*

Assignment: compare something from the past with the same thing today

Type of paragraph: comparison

Purpose: persuade

Audience: peers

Communication today is better than that of the early 1900's based on variety, cost, and dependability. In the early 1900's there were only a few forms of communication. The postal service, the telegraph, and the newly developed telephone were the primary options. The mail and telegraph were reasonably inexpensive, and thus affordable for the average person. The new telephone, however, was more expensive, and mostly used by the upper class. These forms of communication were also not very dependable. The mail service was slow, the telegraph lines could be down, and the telephone often had bad reception. In contrast to the past, communication today offers many options. Telephones, cell phones, e-mail, Internet, facsimile (fax), as well as the postal service are the most commonly used forms of communication today. All of these are fairly inexpensive, and in the case of e-mail and Internet, often free. Also, these forms of communication are very dependable and speedy. Although servers may crash or telephones may be out, overall the modern person can usually depend on any of these types. When looking at communication, past and present, in the light of these three criteria, communication today is definitely superior.

2. *Discuss your evaluation with your instructor.*

### ————— Exercise 2 —————

#### A. Style Drill:

*Identify the style point used in the following sentence.*

Believing in a representative government, the Founders established a representative republic.

**B. Writing Exercise:**

*Based on your instructor's feedback, you will begin editing the comparison paragraph which you wrote in Unit 20. First, edit all form, structure, and logic problems in the paragraph. This includes points off topic, unsupported contentions, and all other points in the top section of the grading form. If necessary, make a new planning outline and re-write portions which are not correct. Additionally, do more re-search, as needed, in order to present your points more adequately.*

————— **Exercise 3** —————

**A. Formality Drill:**

*Using the formality and grammar rules explained in Unit 2, rewrite the sentence below in proper form:*

Jack could not decide about the trip because too many things were up in the air.

**B. Writing Exercise:**

*Continue editing your comparison paragraph by correcting stylistic and impression problems. This includes sentence variety, emphasis, transitions, and all other parts in the "Impression" portion of the grading form.*

————— **Exercise 4** —————

**A. Style Drill:**

*Identify the style point used in the following sentence.*

Surprisingly, both men had been living in the same town for the past ten years, yet they had never seen one another before meeting at the fair.

**B. Writing Exercise:**

*Now, correct any mechanical errors in your paragraph. This includes grammar, spelling, punctuation, and informalities. Also, prepare all items needed with your re-submission, including anything not submitted the first time.*

————— **Exercise 5** —————

**A. Grammar Drill:**

Review the prepositions.

**B. Formality Drill:**

*Using the formality and grammar rules explained in Unit 2, rewrite the sentence below in proper form:*

The chef carefully grates garlic into the sizzling oil. Then add a pinch of salt.

**C. Writing Exercise:**

1. *Again, read your work aloud and be certain that you have improved in every area which the instructor has deemed necessary. Rewrite a final draft of your paragraph.*
2. *Submit:*
  - a. *Your rewritten paragraph.*
  - b. *Any other rewritten items – ie. brainstorming, outline, etc.*
  - c. *The evaluation form filled out by your instructor.*
  - d. *The paragraph on which your teacher wrote corrections.*
  - e. *Any items which you did not submit with your first paragraph.*